**STUDENT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DOB \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
COMMUNICATION MODE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**IDENTIFY BOTH LEVELS  
 GRADE FUNCTIONAL  
 LEVEL LEVEL**

**ELIGIBILITY(IES) Circle**: AU BVIDB DHH ED ID MD NCEC OHI OI SLI SLD TBI

**12th Gd**

**AT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**0 – 48 months**

**Pre-K**

**KG**

**1st Gd**

**2nd Gd**

**3rd Gd**

**4th Gd**

**5th Gd**

**6th Gd**

**7th Gd**

**8th Gd**

**9th Gd**

**10th Gd**

**11th Gd**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
BIP** Circle one – YES NO

**DESIRED TRANSITION OUTCOME AT THIS TIME  
(based on family conversation)**

* Residence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Day Activity: GROUP JOB SCHOOL/TRAIN
* Interest(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**KEY IEP GOAL TARGETS AT-A-GLANCE**

**SUBJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Target(s) –

**SUBJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Target(s) –

**SUBJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Target(s) –

**SUBJECT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Target(s) – ***TEKS Staircase***

**TEKS – standards for all Texas students with all functioning levels  
 TEKS Resource System – curriculum, scope & sequence, support**